

# WELCOME TO THIRD GRADE!



Back to School Night  
September 9, 2021  
Mrs. Tina Brocato

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# Welcome to Third Grade Room 121

## **Expectations for the classroom**

- Organization
- Responsibility
- Following our class & school rules
- Being respectful and kind
- Homework

## **Grading and Assessment**

- Tests and Quizzes
- Individual Projects
- Report Cards & Standardized Tests- Guided Reading, i-Ready

## **Our Day-Content Areas**

### **Religion**

- Christ In Us~ Sadlier
- Mass weekly (Wednesday)
- Class Masses- February 9 & February 23
- Prayers said formally 3 times a day
- Partner in Faith is Venerable Pierre Toussaint. The children will learn about him over the course of the year.

### **Literacy**

- **Making Meaning**
- Whole Group Instruction~ Read aloud for modeling good reading and strategies
- Shared Reading~ Basal readers, chapter books
- Guided Reading Groups~ Small, flexible groups based on reading level & need
- Independent Reading~ Read to self, read to someone, listening to reading
- Phonics/Spelling/Vocabulary (Word work)
- Grammar
- Handwriting (Handwriting Without Tears)
- Book Projects-6 for the whole year
- Less worksheets coming home

## **Writing**

- **Being a Writer**
- Mini lesson using mentor texts.
- Independent Work Time/ Conferencing with the teacher
- Sharing Time
- Writing daily about topics they choose
- Units of Writing~ Narrative, opinion, and informational

## **Spelling**

- Words Their Way
- Word sort introduced on Monday in a small group. Will have that set of words for 2 weeks. First week= a paper packet of activities that will be done at home and returned on that Friday. The second week will be activities on Spelling City.
- Test on those words will be that second Friday in Spelling City in the classroom.

## **Math**

- Bridges in Mathematics second edition
- Deep understanding of math concepts
- Proficiency with new skills
- Ability to solve new and complex problems
- Whole group, small group and independent activities
- Number Corner revolves around the classroom calendar and students take an active role.
- Games/manipulatives for hands on exploration and cooperative learning
- Homework: 2-3 times per week(workbook)
- Math journals to record problem solving strategies
- Assessments
- Xtra Math
- Prodigy
- IXL

## **Social Studies and Science**

- Units- Space, Native Americans, Government, Human Body,
- Individual Projects
- Tests with study guides
- Field trips

## **Homework**

- Math from the Bridges workbook 2-3 times per week and will be checked for completion each time.
- WTW
- Daily reading and working on their book project.
- Students must write their homework assignments in their planner each day, take the planner home, and bring it back the next day

## **Technology**

- Will be integrated throughout the curriculum. ( iPads)
- Researching and presentation creations.
- Seesaw will be our main platform during eLearning, if necessary.
- I will check my email daily from 7:45 am to 5:00pm.
- Twitter: @mrs\_brocato\_olw

## **Your Role**

- Please check your student's planner each night and be sure homework is completed to the best of your student's ability. Please sign or initial their planner each night.
- Email is the best form of communication-no question is too silly!  
[tbrocato@olwschool.org](mailto:tbrocato@olwschool.org)
- Mystery Reader- Friday afternoon at 2:45-3:00.

## **Specials**

- Monday-Art
- Tuesday-Library
- Wednesday-P.E.
- Thursday-P.E.
- Friday-Music