HOMILY EVALUATION GUIDELINES

Twice a month, you are required to write an evaluation of the homily given on the gospel. This means that you must attend a Saturday or Sunday Mass. Online or televised Masses are acceptable until further notice due to Covid. You are graded according to the rubric provided.

Please pay attention to the following requirements as well as the detailed Rubric.

- 1. Your evaluations must contain the following information:
 - A short synopsis (two or three sentences) of what the gospel was about
 - An explanation of how the presider related his homily back to the gospel
 - An explanation of what you would have said if giving the homily-It is not acceptable to say that you would have said the same thing as the presider. You are a different person with different thoughts and experiences. You must add your own ideas to this part of the evaluation.
 - A reflection on how you can live the gospel's message in your life, specifically, that
 week-This is the most important part of the homily, because it requires you to take
 some time to really think about what you learned in mass that week.
- 2. Homily evaluations must have a heading. Your heading should include your name, religion teacher, the Mass you attended (date, time, and location), Gospel chapter and verse, and the name of the Mass presider.
- 3. Your homily reflections must also be typed using a twelve-point font and double-spaced.
- 4. Your homily evaluation has to be, at a **minimum**, ten well-written sentences. Longer evaluations are, of course, acceptable, but shorter evaluations are not.
- 5. Homily evaluations are due at the beginning of Religion class on Tuesday morning following the weekend of the homily that you evaluate. Late Homily Evaluations will receive <u>20% off</u>.

Please keep in mind that this is an assessment grade worth 35 points. This is a valuable assignment, and I know that each of you can do an excellent job on your evaluations if you pay attention during Mass and follow the requirements outlined above.