WELCOME TO THIRD GRADE!



Back to School Night September 6, 2018 Mrs. Tina Brocato

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Welcome to Third Grade Room 121

Expectations for the classroom

- Organization
- Responsibility
- Following our class & school rules
- Homework

Grading and Assessment

- Tests and Quizzes
- Individual and Group Projects
- Report Cards & Standardized Tests- Guided Reading, MAP, Aspire

Our Day-Content Areas

Religion

- We Believe~ Sadlier
- Reconciliation for 3rd graders during school will be September or October
- Class Mass is March 20th
- Prayers said formally 3 times a day

Literacy

- Whole Group Instruction~ Read aloud for modeling good reading and strategies
- Shared Reading~ Basal readers, chapter books
- Guided Reading Groups~ Small, flexible groups based on reading level & need
- Independent Reading~ Read to self, read to someone, listening to reading
- Phonics/Spelling/Vocabulary (Word work)
- Grammar
- Handwriting (Handwriting Without Tears)
- Book Projects-6 for the whole year
- Less worksheets coming home

<u>Writing</u>

- Lucy Calkins
- Mini lesson
- Independent Work Time/ Conferencing with the teacher
- Sharing Time
- End of the unit writing celebration (juice boxes)
- Units of Writing~ Narrative(fairy tale and personal), opinion, and informational

Spelling

- Words Their Way
- Word sort introduced on Monday in small group, assessment typically that Friday (can vary from group to group)
- Homework: Monday- Thursday

<u>Math</u>

- Bridges in Mathematics second edition
- Deep understanding of math concepts
- Proficiency with new skills
- Ability to solve new and complex problems
- Whole group, small group and independent activities
- Number Corner revolves around the classroom calendar and students take an active role.
- Games/manipulatives for hands on exploration and cooperative learning
- Homework: 2-3 times per week(workbook)
- Math journals to record problem solving strategies
- Assessments
- Xtra Math

Social Studies and Science

- Units- Space, Native Americans, Government, Human Body,
- Group Projects~ ex. PowerPoint presentations, research project and presentations
- Tests with study guides

<u>Homework</u>

- Math homework from the Bridges workbook 2-3 times per week and will be checked for completion each time.
- Students must write their homework assignments in their planner each day, take the planner home, and bring it back the next day.
- Nightly reading-at least 20 minutes by themselves or with a parent or sibling
- Any homework assignment missed, students will have to stay in for recess and complete it.

Technology

- Will be integrated throughout the curriculum (Laptops or iPads)
- Researching and presentation creations
- I will check my email daily from 7:45 am to 5:00pm.
- Twitter: @mrs_brocato_olw

Specials

- **Recess:** 11:50-12:10 Lunch 12:10-12:30
- Monday: ART
- Tuesday: LIBRARY
- Wednesday: P.E.
- Thursday: MUSIC
- Friday: SPANISH & P.E.

Field Trips

- Cernan Earth and Space Center-Triton College (River Grove, IL)
- Arlington Heights Village Hall

Your Role

- Please check your student's planner each night and be sure homework is completed to the best of your student's ability. There is nothing worse than missing recess.
- Email is the best form of communication-no question is too silly! <u>tbrocato@olwschool.org</u>
- Mystery Readers- Fridays at 2:45-3:00