

Room 118
Mrs. Boeche
Our Lady of the Wayside
Open House

September 6th, 2018

Welcome! Please take a seat at your child's desk. Please feel free to leave your child a love note on the Post-It note on their desk! They will be so excited to read in the morning! Also take a look at the side of their desk at their school behavior goal. When you leave be sure to check out their work outside our classroom as well.

Thank you for coming!

Thank you for sharing your children with me for 2018-2019!



Introduction

My name is Jeanine Boeche. I am really excited to be back at Wayside. I taught Kindergarten at Wayside 13 years ago. I am married and live in Buffalo Grove. I have 4 kids; Gabrielle “Gabi” (freshman), Avery (8th grade), Joel (7th grade) and Grady (5th grade). Even though, I haven’t had my own classroom for 13 years for the past 4 years I have been working as an aid or a sub and working many maternity leaves working as a classroom teacher in various grades. This has given me an awesome opportunity to ease my way back, help me to learn from many different districts and gain lots of valuable resources. I am so happy to have my own classroom again and know it will be a great school year! Your children have been a lot of fun and I have been enjoying getting to know them!



5th Grade Academic and Spiritual Goals

The goal of the fifth grade program at Our Lady of the Wayside is to help develop leadership and interpersonal skills, provide academic challenges in all curriculum areas, as well as foster spirituality and community to ensure a successful transition from elementary to middle school.

5th Grade Responsibilities

- **Milk Distribution**
- **Raising and lowering of flag**
- **Recycling collection for elementary building**
- **“Kiddie Patrol”**
- **Kindergarten Helpers**
- **Preschool Helpers**
- **Putting up the lunchroom chairs on Fridays**
- **Carrying Lunch Bins to the classrooms after Lunch**

Religion

We use the Sadlier, We Believe series.

We will have religion for 30 minutes each day.

They will be completing a “Saint” project in the month of October that will be completed by November 1st. They will have to research, write a report, give an oral presentation and dress like their Saint at the mass on November 1st. More details to come as the date becomes closer.

Math

We use the Bridges to Mathematics series.

We have Number Corner each day for 30 minutes.

We have Math for 60 minutes each day.

Your child will have math homework on most days. It will be from their Home Connections Book, Student Book or something else at times.

Math

You should have received their Xtra Math pin numbers so your child can start to use the program at home. I plan to send some other math websites to you as well so they can use them home for fun and extra practice. If you already have an account from last year please re-enroll using the email they have used in the past. Once you do this, the student's previous account will be linked with your new account.

Reading

We have reading each day for 60 minutes.

During this time typically they will:

Learn and practice a new reading strategy

Read Independently and respond to their reading

Meet in Guided Reading Groups

Word Work (“Words Their Way”)

Partner Read

Work on some websites (ReadWorks, Newsela, Spelling City)

Present and Listen to Book Reports, Book Talks, or Current Event Topics

Writing

We follow Lucy Calkins writing program.

We will be writing for 30/40 minutes a day; sometimes it will be time on its own or sometimes incorporated along with with reading which then makes our literacy time 90 minutes.

We will be writing narratives, research papers, persuasive papers and literary essays.

Social Studies

Your child has Social Studies for 30 minutes a day.

We will study 4 units: The First Americans, Explorers, Colonization, and American Revolution

We will be using Harcourt Horizons; United States History text and other resources to complete in class projects.

Science

Your child has Science(Fusion) for 30 minutes each day with Miss Messina.

Your child will be participating in Science Fair at the end of May.

More information will be given closer to the date.

Grading

The grading scale is as follows...

99%-100% A+

95%-98% A

93%-94% A-

91%-92% B+

87%-90% B

85%-86% B-

83%-84% C+

79%-82% C

77%-78% C-

75%-76% D+

71%-74% D

69%-70% D-

Below 68% F

Grades

Power School- To track students' grades visit:

<https://archchiago.powerschool.com/public>

I will be giving you information

“Quote” of the Day & #Hashtag of the Day

We start the day off with a quote and a hashtag of the day. Your child answers some questions about the quote and then we have a quick classroom discussion about the quote and hashtag of the day. It’s a fun way to get your children thinking, writing and sharing right away each morning.

Specials

Gym - Mr. Hlavacek (Tuesdays and Fridays)

Art - Mrs. Frazier (Wednesdays)

Choir - Mrs. Newell (Thursdays)

Spanish - Mr. Nigliazzo (Thursdays)

Library - Mrs. Ryan (Mondays)

They have each of these specials once a week for 40 minutes.

Daily Planner and “Take Home” Folders

Each student is required to have an Our Lady of the Wayside Daily Planner. Daily assignments should be copied from the assignment board in the classroom. At the end of the day students will have a clear idea of what books, materials, papers, etc. are needed to be taken home for homework. This will help to ensure students' maximum success. Students will also be bringing home their “Take Home” folder daily. This will contain completed and graded assignments and other information for their guardians. Please review the work and information your child brings home. Please also sign their daily planner each night.

Birthdays and Holiday Parties

Birthdays are celebrated in 5th grade. The teacher recognizes the birthday in a special way. Students are also allowed to wear “free dress”. Food treats are not allowed to be brought into the classroom.

There will be a Halloween, Christmas, and Valentine Party. The dates for these parties will be announced in advance. The room parents will notify you if you are to provide anything for the party and of any allergy information.

Snacks

Snacks are allowed in the classroom but please have your child bring in a “safe snack.” Fruit or Vegetables would be best and the safest. We have to be careful of the snacks that we are eating in our classroom. They should be completely tree nut, peanut, and nut free so please check the packages that you are sending with your child. Many times packages say that the snack is made in a facility that may contain tree nuts, peanuts or nuts; those snacks can't be eaten in our classroom. Please save those snacks for for lunchtime.

Classroom Management

We are using ClassDojo. Hopefully you have already signed in. Each week, child should earn more than 40 points(positive points) and no more than 10 negative points per week. These points may adjust as the year goes on; I will keep you informed if there are any changes. If your child has more than 10 negative , please have a conversation with them about what is happening in the class. This is why ClassDojo is awesome because you will be receiving feedback immediately and then you ask your child more specific questions about their behavior each day. If more than 10 negative points become consistent, your child will have to complete a behavior notice writing a plan of how they are going to improve their behavior which you will have to sign and they may also be given a consequence which will be noted as well. It is important for your child to take responsibility for their behavior but also your support and communication with your child about it is very helpful and important.

Class Management

Not only will the ClassDojo allow your child to earn individual points and rewards for earning so many but they will be able to earn whole class points as well. Once we have earned a certain number of points, they will be allowed to choose as a class a certain type of the celebration or reward(ex. homework passes/extra recess/game time). I will let you know when those celebrations and rewards will be happening.

Brag Tags

Along with the ClassDojo, your child will be receiving Brag Tags for positive, responsible and respectful behaviors. Each week they will be working to collect as many Brag Tags as they can. On Fridays, they will bring them home to show you what they have earned them for throughout the week. Be sure to try to ask them about them next week! We will start using them next week!

Homework

Math (Almost every night)

Reading (Read for 20 minutes a night and Write 1 summary a week due on Friday. It can be turned in earlier than Friday.)

Words Their Way Practice (We haven't started yet but will be soon.)

I plan to not give any homework over the weekend.

Students are aware of due dates for each assignment. If their assignment is late one point will be deducted each day after the original due date until it is turned in.

Homework

<http://www.ascd.org/publications/educational-leadership/mar07/vol64/num06/The-Case-For-and-Against-Homework.aspx>

meta-analysis, Cooper (1989a) reported the following effect sizes (p. 71):

Grades 4–6: ES = .15 (Percentile gain = 6)

Grades 7–9: ES = .31 (Percentile gain = 12)

Grades 10–12: ES = .64 (Percentile gain = 24)

The pattern clearly indicates that homework has smaller effects at lower grade levels. Even so, Cooper (1989b) still recommended homework for elementary students because homework for young children should help them **develop good study habits, foster positive attitudes toward school, and communicate to students the idea that learning takes work at home as well as at school.** (p. 90)

Monthly Projects

September: Book Bag Report (Your Choice of Book Genre; just have your book teacher approved)

October: Saints Project

April: Your Choice or Biography Book Report

November: Realistic Fiction Book Report

May: Science Fair Project

December: Current Events Project

January: Historical Fiction Book Report

February: Adventure/Fantasy/Mystery

March: Current Events Project

Tower of Books Challenge - Throughout the Year

They have the Tower of Book Challenge to try to complete by the end of the school year reading 20 books and completing a small task finishing the book. If they do I will buy them a book of their choice.

Summaries for the Book Challenge can be used for a weekly summary.

Books read for the book reports and the actual book report activity instead of the completing the small task can be used for the challenge as well.

Thank you so much for coming!

Please feel free to reach out anytime.

Open lines of the communication are so important and I here for you and your children.

The best way to get a hold of me is at jboeche@olwschool.org

It's going to be a great year!

Any Questions?